

Appendix 2  
 Juvenile Justice Systems Improvement  
 Performance Measure Example

**OFFICE OF JUVENILE JUSTICE AND DELINQUENCY PREVENTION  
 TITLE II FORMULA GRANT PROGRAM  
 PA 10: DISPROPORTIONATE MINORITY CONTACT (STATE LEVEL)  
 OUTPUT PERFORMANCE MEASURES**

Bold indicates mandatory indicators.

#	Output Measure	Definition	Data Grantee Reports	Record Data Here
1	Number of FTEs funded by FG \$	The number of staff funded through Title V or Formula Grants, as measured through the number of Full-Time Equivalents, working for the program during the reporting period. To calculate FTE, divide the number of staff hours used by the program by 2080.	A. Number of FTEs funded with FG\$	
2	Number of programs implemented	The number of new programs implemented during the reporting period.	A. Number of DMC-related programs in operation during the reporting period	
3	<b>Number and percent of program staff trained</b>	The number and percent of program staff that are trained during reporting period. Program staff includes full and part-time employees and/or volunteers. The number is the raw number of staff to receive any formal training relevant to the program or their position as program staff. Include any training from any source or medium received during the reporting period as long as receipt can be verified. Training does not have to have been completed during the reporting period. To get the percent divide the raw number by the total number of program staff. Program records are the preferred data source.	A. Number of staff who participated in training B. Total number of program staff C. Percent (A/B)	
4	<b>Number of hours of program staff training provided</b>	The number of training hours that program staff are provided during the reporting period. Training includes in-house and external trainings.	A. Number of DMC-related hours of training provided to staff	
5	Number of non-program personnel trained	The number of non-program people who are trained on DMC-related issues such as improving understanding of cultural differences, cultural context, cultural diversity, cultural awareness, bias, multicultural workplaces, etc. during the reporting period. The number is the raw number of non-program people from law enforcement, courts, other related agencies, or community members who participate in training, conferences, or workshops. Although DMC program staff may also participate in such training (e.g., statewide or local DMC conferences) do not count them here. Count them under #4.	A. Number of non program personnel trained	
6	Number of hours of non-program personnel training provided	The number of DMC-related training hours provided to non-program people during the reporting period. Include DMC training, conferences, and workshops conducted not just for DMC program staff only but for juvenile justice system personnel at large (e.g. law enforcement, court, etc.), and other related agencies and community members.	A. Number of DMC-related hours of training provided to non-program personnel	
7	Number of program materials developed	The number of program materials that were developed during the reporting period. Include only substantive materials such as program overviews, client workbooks, lists of local service providers. Do not include program advertisements or administrative forms such as sign-in sheets or client tracking forms. Count the number of pieces developed. Program records are the preferred data source.	A. Number of program materials developed	