| Individual's Name: | |
|---------------------------|--|
| Type Residence: | |
| Type Daytime Activity: | |
| Age: | |
| Guardian (if applicable): | |
| ISC Agency: | |
| ISC Agent: | |
| Plan Completion Date: | |
| Reviewed by: | |
| Reviewed date: | |

<u>Review Background</u>: This review of the Ligas Transition Service Plan is provided as part of a technical assistant process to ISC agencies. It is intended to assist the Independent Support Coordinator with improving the transition planning process and the services and supports to the individual.

Overall Summary

Major Strengths of Plan

- •
- •
- •
- •

Major Weaknesses of Plan

- •
- •
- •

| | | Plan Quality | | |
|---|------------------------------|----------------------|------------|-----------|
| Domains | Improvement Needed/ Comments | Needs Improvement | Proficient | Excellent |
| | | | | |
| Personal Background and Social Summary Where does the person want to live? | | | | |
| 3. Preferred Living Arrangement: (Include choice/ discussion of shared bedroom, identify risk factors). | | | | |
| 4. Is there anyone the person wants to live with or not live with? | | | | |
| 5. Preference of Employment, Earning Money, Volunteering, Alternative Day Activity, Continuing Education: (Include choice/ discussion of earning money, supported and customized employment, job coaching, self-employment, the discovery process). | | | | |
| 6. Community Opportunities: | | | | |
| 7. Personal Preferences: (Include likes and dislikes). | | | | |
| 8. Family Involvement/ Relationships: | | | | |

| | Plan Quality | | |
|--|----------------------|------------|-----------|
| | Needs Improvement | Proficient | Excellent |
| 9. Communication Skills: | | | |
| (Include AT & communication | | | |
| assessments or therapy) | | | |
| 10. Mobility: | | | |
| 11. Personal Care: | | | |
| 12. Meal Time Assistance: | | | |
| 13. Special Dietary Needs: | | | |
| 14. Personal Decision | | | |
| Making: (Include decisions | | | |
| Class Member does make). | | | |
| 15. Adaptive Equipment/ | | | |
| Protective Equipment (Include | | | |
| unmet need for equipment). | | | |
| 16. Behavior Support Needs: | | | |
| (Include summary of behavior, frequency, severity, | | | |
| antecedents, duration and | | | |
| last episode). | | | |
| 17. Medical / Physical Well- | | | |
| Being: (Summarize medical | | | |
| history, include need for | | | |
| therapies (OT, PT). | | | |
| 18. Medications: (Include a | | | |
| summary list of medications). | | | |
| | | | |
| | | | |
| 19. Legal Issues: | | | |
| 20. "Other Risk" Not Identified | | | |
| Above or Human Rights | | | |
| Restrictions: (Include critical | | | |
| past traumatic events). | | | |
| 21. Summary of Past | | | |
| Transition and/or Supports: | | | |
| (Current/Past Services and | | | |
| Supports, Social Summary | | | |
| and Residential history) | | | |

| | | Plan Quality | | |
|--|---|----------------------|------------|-----------|
| | | Needs Improvement | Proficient | Excellent |
| 22. Support Needs and Time Table for Transition: | | | | |
| 23. Transition to new ISC Agency: | | | | |
| 24. Date the ISC met with the individual: | | | | |
| 25. Date the ISC met with the guardian, if applicable: | | | | |
| 26. Describe the Class Member's participation in the plan? | | | | |
| 27. People who participated in the development of the Transition Service Plan. (The <i>Ligas</i> TSP meetings shall be held face-to-face between the individual and the QIDP). | Indicate with [X] those that participated: [] Individual [] Guardian (if applicable) [] ISC (QIDP) [] Other (Include Title) | | | |
| 28. Approval of Transition Service Plan | [] Individual signature[] Guardian(s) signature (if applicable)[] ISC signature[] Other (detail) | | | |
| | | | | |
| | | | | |
| | | | | |
| Additional Comments | | | | |
| | | | | |
