

Attachment A Provider Organization Information

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| Name: | |
| FEIN Number: | |
| Address: City, State, Zip | |
| Contact Person: | |
| Contact phone number: | |
| Contact email address: | |
| Locations of offices and sites of services delivery (address/services provided at the address): | |
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| Number of unduplicated adult consumers served in FY11: | |
| Number of new patients/ consumers/case openings in FY11: | |
| Number of case closings/ terminations of services in FY11: | |
| <i>Characteristics of adult consumers served in FY11:</i> | |
| % male/female: | |
| % with serious mental illness: | |
| <i>Staffing characteristics:</i> | |
| Total number of staff supporting the provision of psychiatric, mental health or substance abuse services | |

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| <p>Number and percentage of total that are administrative and support staff (not providers of direct services).</p> | |
| <p>Number of prescribers of medications. Distinguish between MDs and other prescribers (please identify).</p> | |
| <p>Number of direct service staff board eligible or certified in psychiatry.</p> | |
| <p>Number and percentage of direct service staff qualified as an LPHA (i.e., licensed service providers, including psychiatrists).</p> | |
| <p>For community mental health providers, the number and percentage of direct service staff whose highest qualification is a QMHP.</p> | |
| <p>For community mental health providers, the number and percentage of direct service staff whose highest qualification is an MHP.</p> | |
| <p>For community mental health providers, the number and percentage of direct service staff who are self-identified consumers.</p> | |
| <p>For community mental health providers, the number and percentage of direct service staff who are Certified Recovery Support Specialists.</p> | |
| <p>List of languages spoken by direct service staff including number of staff by credential who speak each language.</p> | |
| <p>List of ethnic groups in which the agency has cultural competence including number of staff by credential with the demonstrated competence for each ethnic group.</p> | |