

APPROVED EVALUATION/ASSESSMENT INSTRUMENTS – 01/2016 (Not an exclusive list)

All instruments may be used by any discipline/professional with appropriate training and credentials that meet the requirements specified within each of the particular test instruments.

Developmental Area/Test Name
<p>Global</p> <ul style="list-style-type: none">◆ Assessment Evaluation & Programming System (AEPS) [Curriculum-based, criterion-referenced]◆ Batelle Developmental Inventory-2nd edition [norm-referenced]◆ Bayley Scales of Infant Development-3 [norm-referenced]◆ Brigance Inventory of Early Development III (IED III) [has both criterion and norm-referenced information]¹◆ Carolina Curriculum for Infants and Toddlers [criterion-referenced]◆ Developmental Assessment of Young Children-2 (DAYC-2) [norm-referenced]◆ Developmental Profile 3 [norm-referenced] <i>(Formally known as the Alpern Boll Developmental Profile II)</i>◆ Early Learning Accomplishment Profile (ELAP) [criterion-referenced]◆ Hawaii Early Learning Profile (HELP) [curriculum-based]◆ Infant Development Inventory (IDI) [parent questionnaire]◆ INSITE (for visually/multi-sensory impaired) [checklist]◆ Infant Toddler Developmental Assessment (IDA) [criterion-referenced]◆ Mullen Scales of Early Learning (MSEL) [norm-referenced]◆ Transdisciplinary Play Based Assessment-2 (TPBA-2) [observational assessment]
<p>Cognitive</p> <ul style="list-style-type: none">◆ Functional Emotional Assessment Scales (FEAS) [criterion-referenced]◆ Vineland Adaptive Behavior Scales (VABS) [norm-referenced]
<p>Motor</p> <ul style="list-style-type: none">◆ Alberta Infant Motor Scale [norm-referenced]◆ Erhardt Developmental Prehension Assessment◆ Gross Motor Function Measures (must be used in combination with a tool that provides age equivalents or % delay)◆ Peabody Developmental/ Motor Scales- 2 [norm-referenced]◆ Test of Infant Motor Performance (TIMP) [norm-referenced]◆ Toddler and Infant Motor Evaluation (TIME) [norm-referenced]
<p>Functional Skills/Adaptive</p> <ul style="list-style-type: none">◆ Functional Independence Measure (WeeFIM)◆ Oral-Motor/Feeding Scale-assessment only; use only in conjunction with a tool that provides age equivalents
<p>Functional Skills/Adaptive - continued</p> <ul style="list-style-type: none">◆ Pediatric Evaluation of Disability Inventory(PEDI)/PEDI-CAT [norm-referenced]◆ Vineland Adaptive Behavior Scales [norm-referenced]

¹ Reimbursement for use of the Brigance Inventory of Early Development III (IED III) may be rescinded if the forthcoming publication in the Mental Measurements Yearbook indicates that the tool has been substantially revised or if the reliability/validity of the tool is not at least as good as the IED II.

Developmental Area/Test Name
<p><u>Communication</u></p> <ul style="list-style-type: none"> ◆ Mac Arthur-Bates Communicative Development Inventories [parent questionnaire] ◆ Pre-School Language Scale (PLS 4 or 5) [norm-referenced] ◆ Receptive Expressive Emergent Language Scale III (REEL III) [norm-referenced] ◆ Receptive One Word Picture Vocabulary Test [norm-referenced] ◆ Reynell Developmental Language Scales-American Version [norm-referenced] ◆ Rosetti Infant Toddler Language Scale [criterion-referenced] ◆ Sequenced Inventory of Communication Development (SICD) [norm-referenced] ◆ SKI-HI Learning Development Scales (Hearing Impaired 0-3) [curriculum-based] ◆ Test of Early Communication and Emerging Language [norm-referenced]
<p><u>Articulation (must be used in combination with one of the approved communication tools for evaluation & assessment)</u></p> <ul style="list-style-type: none"> ◆ Arizona -3 [norm-referenced] ◆ Goldman-Fristoe Test of Articulation [norm-referenced] ◆ Hodson Assessment of Phonological Patterns-3 (HAPP-3) [criterion-referenced for under 3s]
<p><u>Social Emotional</u></p> <ul style="list-style-type: none"> ◆ Achenbach Child Behavior Checklist [norm-referenced] ◆ Carey Temperament Scales (must be used with tool that provides age equivalents or % delay) ◆ Devereux Early Childhood Assessment for Infants and Toddlers (DECA I/T)/Devereux Early Childhood Assessment – Clinical Form (DECA-C) [norm-referenced] ◆ Early Coping Inventory [observation tool] ◆ Functional Emotional Assessment Scale (FEAS) [criterion-referenced] ◆ Infant-Toddler Social and Emotional Assessment (ITSEA) [norm-referenced] ◆ Temperament & Atypical Behavior Scale (TABS) ◆ Vineland Social Emotional Early Childhood Scale [norm-referenced]
<p><u>Hearing</u></p> <ul style="list-style-type: none"> ◆ Conditioning Play Audiometry (CPA) ◆ ELF Early Listening Function- Assessment only ◆ Evoked Otoacoustic Emissions (OAE) ◆ Pure tone hearing test, air ◆ Select Picture audiometry ◆ Speech Awareness Thresholds (SAT) ◆ Speech Discrimination Test ◆ Tympanometry ◆ Visual Reinforcement Audiometry (VRA)
<p><u>Vision</u></p> <ul style="list-style-type: none"> ◆ The Oregon Project Global Assessment Tool (assessment only)
<p><u>Other</u></p> <ul style="list-style-type: none"> ◆ Autism Diagnostic Observation Scale (assessment)

Developmental Area/Test Name

<u>Sensory</u>

- ◆ Infant Toddler Sensory Profile
- ◆ Test of Sensory Functioning in Infants