

# SPECIFIC LEVEL OF FUNCTIONING ASSESSMENT AND PHYSICAL HEALTH INVENTORY



RATER INFORMATION	INDIVIDUAL INFORMATION
<p>Name of Rater: _____ <i>(please print)</i></p> <p>Rater's Title: _____</p> <p>Date on which this form was filled out: _____</p>	<p>Individual Name: _____</p> <p>Individual Social Security Number: _____</p> <p>Date of Birth: _____</p> <p>Sex:      <input type="checkbox"/> Male                      <input type="checkbox"/> Female</p> <p>Home Address: _____</p> <p>Is this person able to speak, read and understand English?</p> <p style="text-align: center;"><input type="checkbox"/> Yes                      <input type="checkbox"/> No</p> <p>If No, what language or adaptations does the person ordinarily require?</p> <p style="text-align: center;">_____</p> <p style="text-align: center;">Specify</p>

On the following pages you will be asked to make some judgments about this individual's skills and abilities. Please remember that your answers should reflect what has been most typical of the individual during the past week, the way the individual has been most of the time. Therefore, do not limit your rating only to the way the individual was the last time you saw him/her. Your rating will have a great deal to do with the service this person will receive, so it is essential that you use your knowledge of the individual's usual condition during the past week.

Base your answers on how persons of similar age, sex, and general background manage these activities in normal daily living. Do not use your program or facility as your only basis for comparison. We are less interested in how well someone has adjusted to your program than we are in how well they could manage outside it.

Above all, use common sense. These items are not too technical or complex, and you should use the best information and best judgment you can in making the assessment.

This assessment was adapted from the New Jersey Specific Level of Functioning and New York Level of Care

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**Instructions:** Check the number that best describes this person's typical level of functioning on each item listed below. BE AS ACCURATE AS YOU CAN. If you are not sure about a certain rating, ask someone who might know or consult the case record.

MARK ONLY ONE NUMBER FOR EACH ITEM, BE SURE TO MARK ALL ITEMS.

<b>SELF MAINTENANCE</b>					
<b>A. Physical Functioning</b>	NO PROBLEM	PROBLEM, BUT NO EFFECT ON GENERAL FUNCTIONING	SLIGHT EFFECT ON GENERAL FUNCTIONING	RESTRICTS GENERAL FUNCTIONING SUBSTANTIALLY	PREVENTS GENERAL FUNCTIONING
1. VISION	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
2. HEARING	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
3. SPEECH IMPAIRMENT	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
4. WALKING, USE OF LEGS	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
5. USE OF HANDS AND ARMS	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
<b>B. Personal Care Skills</b>	TOTALLY SELF-SUFFICIENT	NEEDS VERBAL ADVICE OR GUIDANCE	NEEDS SOME PHYSICAL HELP OR ASSISTANCE	NEEDS SUBSTANTIAL HELP	TOTALLY DEPENDENT
6. TOILETING (uses toilet properly; keeps self and area clean)	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
7. EATING (uses utensils properly; eating habits)	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
8. PERSONAL HYGIENE (body and teeth; general cleanliness)	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
9. DRESSING SELF (selects appropriate garments; dresses self)	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
10. GROOMING (hair, make-up, general appearance)	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
11. CARE OF OWN POSSESSIONS	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
12. CARE OF OWN LIVING SPACE	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1

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## SOCIAL FUNCTIONING

<b>C. Interpersonal Relationships</b>	HIGHLY TYPICAL OF THIS PERSON	GENERALLY TYPICAL OF THIS PERSON	SOMEWHAT TYPICAL OF THIS PERSON	GENERALLY UNUSUAL OF THIS PERSON	HIGHLY UNUSUAL OF THIS PERSON
13. ACCEPTS CONTACT WITH OTHERS (does not withdraw or turn away)	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
14. INITIATES CONTACT WITH OTHERS	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
15. COMMUNICATES EFFECTIVELY (speech and gestures are understandable and to the point)	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
16. ENGAGES IN ACTIVITIES WITHOUT PROMPTING	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
17. PARTICIPATES IN GROUPS	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
18. FORMS AND MAINTAINS FRIENDSHIPS	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
19. ASKS FOR HELP WHEN NEEDED	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1

<b>D. Social Acceptability</b>	NEVER	RARELY	SOMETIMES	FREQUENTLY	ALWAYS
20. VERBALLY ABUSES OTHERS	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
21. PHYSICALLY ABUSES OTHERS	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
22. DESTROYS PROPERTY	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
23. PHYSICALLY ABUSES SELF	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
24. IS FEARFUL, CRYING, CLINGING	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
25. TAKES PROPERTY FROM OTHERS WITHOUT PERMISSION	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
26. PERFORMS REPETITIVE BEHAVIORS (pacing, rocking, making noises, etc.)	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1

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## COMMUNITY LIVING SKILLS

<b>E. Activities</b>	TOTALLY SELF-SUFFICIENT	NEEDS VERBAL ADVICE OR GUIDANCE	NEEDS SOME PHYSICAL HELP OR ASSISTANCE	NEEDS SUBSTANTIAL HELP	TOTALLY DEPENDENT
27. HOUSEHOLD RESPONSIBILITIES (house cleaning, cooking, washing clothes, etc.)	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
28. SHOPPING (selection of items, choice of stores, payment at register)	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
29. HANDLING PERSONAL FINANCES (budgeting, paying bills)	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
30. USE OF TELEPHONE (getting number, dialing, speaking, listening)	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
31. TRAVELING FROM RESIDENCE WITHOUT GETTING LOST	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
32. USE OF PUBLIC TRANSPORTATION (selecting route, using timetable, paying fares, making transfers)	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
33. USE OF LEISURE TIME (reading, visiting friends, listening to music, etc.)	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
34. RECOGNIZING AND AVOIDING COMMON DANGERS (traffic safety, fire safety, etc.)	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
35. SELF-MEDICATION (understanding purpose, taking as prescribed, recognizing side effects)	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
36. USE OF MEDICAL AND OTHER COMMUNITY SERVICES (knowing who to contact, how, and when to use)	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
37. BASIC READING, WRITING AND ARITHMETIC (enough for daily needs)	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1

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F. Work Skills	HIGHLY TYPICAL OF THIS PERSON	GENERALLY TYPICAL OF THIS PERSON	SOMEWHAT TYPICAL OF THIS PERSON	GENERALLY UNUSUAL OF THIS PERSON	HIGHLY UNUSUAL OF THIS PERSON
38. HAS EMPLOYABLE SKILLS	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
39. WORKS WITH MINIMAL SUPERVISION	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
40. IS ABLE TO SUSTAIN WORK EFFORTS (not easily distracted; can work under stress)	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
41. APPEARS AT APPOINTMENTS ON TIME	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
42. FOLLOWS VERBAL INSTRUCTIONS ACCURATELY	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
43. COMPLETES ASSIGNED TASKS	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1

### OTHER INFORMATION

44. From your knowledge of this person, are there other skills or problem areas not covered on this form that are important to this person's ability to function independently? Is so, please specify.

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45. How well do you know the skills and behavior of the person you just rated? (Check one)

VERY WELL

FAIRLY WELL

NOT VERY WELL AT ALL

5

4

3

2

1

46. Have you discussed this assessment with the individual? (Check one)

Yes

No

If YES, does the individual generally agree with the assessment? (Check one)

Yes

No

If NO, please comment

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Signature of Rater: \_\_\_\_\_

# SPECIFIC LEVEL OF FUNCTIONING ASSESSMENT AND PHYSICAL HEALTH INVENTORY



## PHYSICAL HEALTH INVENTORY

**Instructions:**

Place an "X" in all boxes which describe this individual

**PHYSICAL HEALTH**

Current Physical Health Problem of the Individual

- None
- Arteriosclerotic Heart Disease (ASHD)
- Hypertension
- Other Circulatory Disorder
- Serious Respiratory Disorder
- Diabetes
- Obesity
- Arthritis
- Decubitus Ulcer (Bedsore)
- Seizure Disorder (Epilepsy)
- Gastro-Intestinal Disorder
- Organic Brain Syndrome
- CVA-Stroke
- Vision Limited
- Blind
- Hearing Impaired
- Speech Impaired
- Fracture
- Urogenital Disorder
- Huntington's Disease
- Alzheimer's Disease
- Parkinson's Disease
- Tardive Dyskinesia
- Cancer of a Major Organ or System
- Other

**Physical Health Aids Used or Required by the Individual**

- None
- Eyeglasses
- Hearing Aid
- Dentures
- Other

**Skilled Nursing Procedures Required by the Individual**

- None
- Daily Vital Signs
- Insulin Injection
- Preventive Care for Pressure Sores
- Treatment for Decubitus Ulcers
- Catheter/Ostomy Care
- Aseptic Dressing
- Physiotherapy
- Continence Training
- Lesion Irrigation
- Suctioning
- Inhalation Therapy
- I.V. Feeding Fluids
- Tube Feeding
- Others

**Incontinence of Urine:**

- Never
- Night Only
- Less than Once a Day
- 1-3 Times a Day
- More than 3 times a Day
- Uses Catheter

**Incontinence of Feces:**

- Never
- Less Than Once a Day
- Once a Day
- More Than Once a Day
- Has a Colostomy

**Which of the following best describes the individual's ability to walk:**

- Fully Independent
- Uses Cane or Walker
- Unsteady
- Walks Only with Staff Assistance

Uses Wheel Chair

- Independently
- Chair Fast or Needs Potty Support
- Must be Pushed
- Bed Fast

**Personal Care Activities**

	Fully Independent	Needs Reminders	Needs Supervision	Some Physical Assist.	Needs Much Physical Assist.	Needs Total Care
Bathing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dressing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grooming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Eating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using Toilet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments: (Note and explain areas which require evaluation to determine the amount of physical care this individual requires)

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Rater Signature: \_\_\_\_\_

Rater Title: \_\_\_\_\_

Date: \_\_\_\_\_